

Curriculum Vitae  
**CONNOR LEE GALLIK**  
 connor.gallik@uconn.edu

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**PERSONAL INFORMATION**


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**Address**

Department of Psychological Sciences,  
 University of Connecticut  
 406 Babbidge road, U-1020  
 Storrs, CT 06269

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**EDUCATION**


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PhD Expected 2021 **University of Connecticut, Storrs, CT**  
 APA Accredited Program in Clinical Psychology

**Doctoral Candidate in Clinical Psychology**

*Concentration:* Child Clinical Psychology

*Major Advisor:* Kimberli Treadwell, Ph.D

*Comprehensive Evaluation:* Mental health disparities in the transgender population:  
 Prevalence, causes, and implications for mental health providers

*Passed:* September, 2018

*Dissertation:* Depression and self-worth in transgender youth: Predictors and  
 gender-identity based differences

*Proposal defended:* September 23, 2019

May 2019 **University of Connecticut, Storrs, CT**  
**M.S., Psychological Science (Clinical Psychology)**  
*Thesis:* The Stability of Attention Allocation Across Time and Its Relationship to  
 Anxiety

May 2015 **Boston University, Boston, MA**  
**B.A. Psychology, Cum Laude**

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**HONORS AND AWARDS**


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May 2018 Wood/Raith Living Trust Summer Fellowship  
 April 2018 J. Conrad Schwarz and Carolina Herfkens Fellowship  
 May 2014 Boston University Summer Undergraduate Research Program Grant  
 October 2014 Boston University Undergraduate Research Program Grant  
 December 2012 Boston University Dean's List

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**INVITED TALKS AND CLINICAL TRAININGS**


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McGinn, C., Papale, A., **Gallik, C.** (2019, November). *Caring for the Trans Community: Moving from a place of Fear and Lack of Knowledge to a Place of Compassion.* Panel discussion held during Schwartz Rounds Middlesex Hospital, Middletown, CT.

- Gallik, C.** (2019, November). *Navigating High School for Transgender Youth*. Workshop presented at Gathering Information For the Transgender Community on Services to Improve Overall Health and Wellbeing (GIFTS) at Middlesex Hospital, Middletown, CT.
- Gallik, C.** (2019, March). *Closing the Transgender Gap*. Workshop presented at the Clinical Research Training Seminar at the University of Connecticut.
- Gallik, C.** (2018, October). *Transgender Affirmative Care*. Workshop presented to the psychology team for the Adolescent Inpatient Unit at Bradley Hospital, Providence, RI.
- Gallik, C.** (2017, February). *Transgender Competent Clinical Practice*. Workshop presented at the Clinical Research Training Seminar at the University of Connecticut.

## **TEACHING EXPERIENCE**

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- Spring 2019      **Instructor of Record, Psychology of Human Sexuality**  
*Department of Psychological Science*  
*University of Connecticut, Storrs, CT*
- Independently developed course curriculum including textbook selection, supplementary readings, homework assignments, in class presentations, writing assignments, and exams
  - Provided instruction for twice weekly classes with approximately 60 students
  - Delivered lectures and facilitated discussions on various topics related to human sexuality (e.g., sexual anatomy, sexual orientation, transgender identities, sexual arousal and orgasm, intersex conditions, sexuality and disability)
  - Evaluated students based on in class participation, writing assignments, presentations, and exams
- Fall 2018      **Instructor of Record, Abnormal Psychology**  
*Department of Psychological Science*  
*University of Connecticut, Storrs, CT*
- Provided instruction for twice weekly classes with approximately 60 students
  - Delivered lectures and facilitated discussions on diagnostic criteria, clinical impairments, treatments, case examples, ethics, and clinical issues
  - Evaluated students based on in class participation, writing assignments, presentations, and exams
- Summer 2018      **Instructor of Record, Psychology of Human Sexuality**  
*Department of Psychological Science*  
*University of Connecticut, Storrs, CT*
- Independently developed course curriculum for intensive summer course, including textbook selection, supplementary readings, homework assignments, in class presentations, writing assignments, and exams
  - Provided instruction for twice weekly four-hour lectures with approximately 10 students
  - Delivered lectures and facilitated discussions on various topics related to human sexuality (e.g. sexual anatomy, sexual orientation, transgender identities, sexual arousal and orgasm, intersex conditions, sexuality and disability)

- Evaluated students based on in class participation, writing assignments, presentations, and exams

Spring 2016 –  
Spring 2018

**Instructor, Introduction to General Psychology II Lab**

*Department of Psychological Sciences*

*University of Connecticut, Storrs, CT*

- Provided weekly instruction in social sciences of psychology for seven one-hour discussion lab sections (approximately 160 students total)
- Led discussion, group activities, individual exercises and lectures on topics including basic theory, application, and research in developmental, clinical/abnormal, and social psychology.
- Coordinated course content with faculty instructor of yoked large-lecture course, with weekly supervision meetings

Fall 2015,  
Fall 2019

**Instructor, Introduction to Psychology I Lab**

*Department of Psychological Sciences*

*University of Connecticut, Storrs, CT*

- Provided weekly instruction in neuroscience and learning for six one-hour discussion lab sections (approximately 140 students total)
- Facilitated activities for the topics of research methodology, basic statistics, learning and memory, sensation and perception, cognitive psychology and behavioral neuroscience.
- Coordinated course content with faculty instructor of yoked large-lecture course, with weekly supervision meetings

## CLINICAL EXPERIENCE

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***Psychotherapy***

September 2018 –  
June 2019

**Adolescent Psychotherapy Practicum Clinician**

*Bradley Hospital, Providence, RI*

Supervisors: Alysha Thompson, Ph.D. and Marc Perkel, PsyD

- Provided individual therapy sessions to adolescents (11-18 years old) on an inpatient unit 2-3 times a week primarily using CBT and DBT strategies
- Conducted a CBT and DBT psychotherapy skills group 3 times a week for all adolescents (11-18 years old) on the unit
- Collaborated with a multidisciplinary treatment team comprised of social workers, psychiatrists, and psychologists to develop and implement treatment plans
- Completed diagnostic assessment measures with newly admitted patients weekly
- Referral issues included suicidality, self-harm, depression, anxiety, aggressive behaviors, and trauma

August 2017 –  
July 2018

**Adult Psychotherapy Practicum Clinician**

*Psychological Services Clinic, University of Connecticut, Storrs, CT*

Supervisor: Julianne Fenster, Ph.D.

- Provided weekly therapy sessions to adults using interpersonal process and cognitive behavioral therapy paradigms
- Presented cases weekly for team supervision and wrote comprehensive quarterly case conceptualization reports

- Referrals included anxiety, mood, and coping with stressors

August 2016 –  
July 2017

### **Child and Family Psychotherapy Practicum Clinician**

*Psychological Services Clinic, University of Connecticut, Storrs, CT*

Supervisors: Jeffrey Burke, Ph.D. and Marianne Barton, Ph.D.

- Provided weekly child and family therapy sessions
- Consulted with school mental health professionals and teachers
- Utilized strategies primarily based on cognitive behavioral therapy including parent child interaction, parent management training, and cognitive behavioral therapy for anxiety and depression
- Presented cases in weekly team supervision and wrote quarterly reports
- Referrals included aggressive behavior, oppositional behavior, child non-compliance, anger outbursts, anxiety, and depression

### ***Psychological Assessment***

August 2016 –  
July 2017

### **Clinical Assessment Clinician**

*Psychological Services Clinic, University of Connecticut, Storrs, CT*

Supervisors: Marianne Barton, Ph.D. and Julianne Fenster, Ph.D.

- Provided comprehensive diagnostic assessments for children and adults
- Administered, scored, and interpreted testing for IQ, achievement, diagnostic clinical interviews, and symptom-specific measures
- Prepared comprehensive integrated reports
- Provided feedback and recommendations to clients and parents
- Consulted with schools
- Referrals included: attention and behavioral concerns

### ***Clinical Supervision***

September 2019 –  
Present

### **Graduate Student Supervisor – Psychotherapy**

*Psychological Services Clinic, University of Connecticut, Storrs, CT*

Supervisors: Dean Cruess, Ph.D. & Marianne Barton, Ph.D.

- Provided weekly individual and group supervision to second- and third-year graduate students in psychotherapy with adult clients, utilizing cognitive behavioral principles.
- Provided feedback and guidance on case conceptualization, treatment planning, and written treatment reports and progress notes.
- Co-led didactic seminars during weekly treatment team meetings.
- Real time observation of student psychotherapy sessions.
- Received weekly supervision from the treatment team faculty supervisor (a licensed psychologist)
- Participated in weekly didactic seminars with the clinic director which explored academic framework of providing supervision.

## **CLINICAL TRAINING AND PROFESSIONAL DEVELOPMENT**

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November 2019

**How to Apply Cognitive Behavioral Principles to Transgender Care: An Evidence-based Transdiagnostic Framework**

Day long workshop focusing on developing case conceptualizations of clinical distress associated with transgender-specific stressors using cognitive-behavioral and minority stress frameworks.

- September 2019      **Trauma Focused Cognitive Behavioral Therapy**  
 Jessica Wozniak, Psy.D.  
 Two-day in person training in Trauma-Focused CBT (TF-CBT) with a nationally certified trainer.
- April 2018            **Contextual Behavioral Approaches for Working with Sexual Orientation and Gender Diversity**  
 Matthew Skinta, Ph.D., ABPP; Emily Sandoz, PhD.; Colleen Sloan, Ph.D.; Konjit Page Ph.D.; Fawna Stockwell, Ph.D, BCBA-D; Worner Leland, BCBA; and Timothy Gordon, MSW, RSW  
 Two-day training on evidence-based approaches to clinical work with sexual and gender minority clients.
- October 2016        **Complex Trauma: Essential Topics in Healing and Recovery**  
*University of Connecticut Annual Conference on Complex Trauma*  
 Laurie Ann Pearlman, Ph.D. of the Traumatic Stress Institute  
 Ervin Staub, Ph.D. of University of Massachusetts's Department of Psychology  
 Full-day training on treatment of complex trauma in a clinical setting and the application of such work to a community setting.
- October 2015        **Treating Complex Trauma: A Sequenced, Relationship-Based Approach**  
*University of Connecticut Annual Conference on Complex Trauma*  
 Christine Courtois, Ph.D., ABPP, National Clinical Trauma Consultant  
 Full-day training on treatment of complex trauma.

## RESEARCH EXPERIENCE

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August 2015 – Present      **Graduate Student Researcher**  
*Child and Adolescent Anxiety Lab*  
*University of Connecticut Department of Psychological Sciences, Storrs, CT*  
Supervisor: Kimberli Treadwell, Ph.D.

### **Stability of Attention Allocation and the Longitudinal Relationship to Anxiety**

- Examined the short-term stability of attention allocation and its ability to prospectively prediction of anxiety, depression, and anger.

### **The Longitudinal Impact of Co-Rumination and Friendship Quality on Internalizing Distress**

- Investigated the relationship between co-rumination and friendship quality and their relationship to internalizing distress both concurrently and prospectively.

### **Implicit Attitudes Towards Transgender Individuals**

- Investigated the relationship between implicit attitudes towards transgender individuals measured by an IAT task on explicit attitudes towards transgender individuals for cisgender individuals

- Examined the relationship between implicit attitudes towards transgender individuals and experiences of transgender discrimination in transgender individuals

October 2017 –  
Present

**Graduate Student Researcher**

*University of Connecticut Department of Human Development and Family Studies, Storrs, CT*

Supervisor: Ryan J. Watson, Ph.D

**LGBTQ+ Casual Sex: Foundational Investigations for Improving Health and Well-being of Vulnerable Populations**

- Examined attitudes and behaviors related to casual sex within the LGBTQ+ population through interviews with LGBTQ+ young adults

**2017 LGBTQ+ National Teen Survey**

- Investigated the role of outness, harassment, bullying, and school-environment on mental health and well-being in transgender teenagers

September 2014 –  
June 2015

**Lab Coordinator and Researcher**

*Child Cognition Lab*

*Boston University Department of Psychological and Brain Sciences, Boston, MA*

Supervisor: Deborah Kelemen, Ph.D

- Managed and organized daily lab activities
- Coordinated with faculty and staff on lab-related issues
- Supervised lab research assistants
- Communicated with families and arranged visits for studies
- Provided feedback on ongoing lab projects
- Maintained IRB applications, submitted IRB amendments and continuing review forms
- Analyzed data from a school-based education intervention designed to teach children natural selection using picture storybooks in a classroom setting at their elementary school
- Created coding a scheme, coded data, and analyzed data for a study examining Mormon children’s religious beliefs about their premortal existence

September 2014 –  
May 2015

**Research Assistant**

*Center for Anxiety Related Disorders*

*Boston University, Boston, MA*

Supervisors: Donna Pincus, Ph.D and David Langer, Ph.D

- Scored psychological tests, entered data, and assembled psychological intervention packets
- Participated in exposure therapy for socially anxious children
- Participated in clinical staff meetings during which new patient ADISs are presented and diagnoses, clinical severity ratings, and treatment plans are discussed for the cases

September 2013 –

**Research Assistant**

August 2014

*Boston University Department of Psychological and Brain Sciences, Boston, MA*Supervisor: Deborah Kelemen, Ph.D

- Assisted in the development and implementation of a school-based education intervention aimed to teach elementary school children natural selection using picture storybooks
- Assisted in developing and implementing a examining Mormon children's religious beliefs about their premortal existence
- Assisted with IRB application, designed parent and adult questionnaires, designed consent forms, developed population specific questions, provided population specific insight into stimuli design, and independently carried out fieldwork to run a study examining Mormon children's religious beliefs about their premortal existence in a Mormon community
- Acted as an experimenter for other lab-based studies
- Worked with and constructed data sets in SPSS and learned basic statistical procedures
- Provided feedback on ongoing lab projects

## **PUBLICATIONS**

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Watson, R., & **Gallik, C.** (under review) *Risk and Protective Factors for Self-Esteem among a National Sample of Sexual and Gender Minority Youth*. Manuscript under review.

Feldman, S., Watson, J., **Gallik, C.** (under review) *College Aspirations, Gender Sexuality Alliances, and Teacher Support among Diverse LGBTQ Youth*. Manuscript under review.

Domingues, J., Treadwell, K., **Gallik, C.**, Chen, C. (under review) *Attention Bias Modification Dosage: Longitudinal Effects on Attention Shifts and Anxiety*. Manuscript under review.

## **SYMPOSIA AND WORKSHOP PRESENTATIONS**

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**Gallik, C.** (2018, October). *Closing the Transgender Gap*. Workshop presented at the Connecticut Psychological Association Annual Conference, Haddam, CT.

**Gallik, C.**, McKay, T., & Watson, R. (2018, November). *Examining the Relationship Between Minority Stress Experiences and Depression Symptoms in Transgender Youth*. Symposium presented at the conference for the Association for Behavioral and Cognitive Therapies, Washington, DC.

Emmons, N., **Gallik, C.**, & Kelemen, D. (2015, April). *The Origins of Eternalist Beliefs: A Cross-Cultural Developmental Approach among Ecuadorian, Indigenous Shuar, and Mormon Children*. Symposium presented at the conference for the Society for Research in Child Development, Philadelphia, PA.

## **PAPER AND POSTER PRESENTATIONS**

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**Gallik, C.**, Stewart, C. E., & Treadwell, K. (2018, March). *Friendship quality and co-rumination in the prospective prediction of anxiety and depression*. Paper presented at the conference for the Eastern Psychological Association, Philadelphia, PA.

**Gallik, C.**, & Treadwell, K. (2018, March). *Negative attention bias and anxiety: stability and predictive utility*. Poster presented at the conference for the Eastern Psychological Association, Philadelphia, PA.

- Mealy, A., **Gallik, C.**, & Treadwell, K. (2018, March). *Longitudinal stability of hostile attention allocation, attention bias, and hostility symptoms*. Poster presented at the conference for the Eastern Psychological Association, Philadelphia, PA.
- Livingston, M., Mealy, A., **Gallik, C.**, Stewart, C. E., Nuccio, A., & Treadwell, K. (2018 March). *Longitudinal outcome of attention modification training for social anxiety*. Poster presented at the conference for the Eastern Psychological Association, Philadelphia, PA.
- Gallik, C.**, Stewart, C. E., & Treadwell, K. (2016, October). *Friendship Interacts with Co-Rumination in Prospective Prediction of Depression and Anxiety*. Poster presented at the conference for the Association for Behavioral and Cognitive Therapies, New York, NY.
- Gallik, C.** (2014, October). *Evolving Minds: Children's learning of natural selection from picture books*. Poster presented at the Boston University Undergraduate Research Symposium, Boston, MA.

## ADMINISTRATIVE AND LEADERSHIP EXPERIENCE

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- September 2015 – Present      **Graduate Student Lab Manager**  
*Child & Adolescent Anxiety Lab, Department of Psychological Sciences*  
*University of Connecticut, Storrs, CT*
- Led weekly research team meetings for project coordination and journal club discussions
  - Supervised undergraduate research assistants in consent administration, protocol procedures, data management, research methods, reliability coding, and literature reviews
  - Coordinated multiple research project activities with faculty, graduate students, undergraduate students, and administrators as lead graduate student
- December 2016 – February 2017      **Student Coordinator for Applicant Interviews, Clinical Division**  
*University of Connecticut, Storrs, CT*

## PROFESSIONAL AFFILIATIONS

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Association of Behavioral and Cognitive Therapies  
 Connecticut Psychological Association

## REFERENCES

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### **Kimberli Treadwell, Ph.D.**

*Major Research Advisor*  
 Associate Professor  
 Department of Psychological Sciences  
 University of Connecticut  
 203-236-9849  
 kimberli.treadwell@uconn.edu

### **Marianne Barton, Ph.D.**

*Director of Clinical Training, Clinical Supervisor*  
 Clinical Professor  
 Director of UConn Psychological Services Clinic  
 Department of Psychological Sciences  
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**Jeffrey Burke, Ph.D.**

*Clinical Supervisor*

Associate Professor

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860-486-2512

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**Alysha Thompson, Ph.D.**

*Clinical Supervisor*

Assistant Professor of Psychiatry and Behavioral Medicine

University of Washington

Clinical Director, Psychiatry and Behavioral Medicine Unit

Seattle Children's Hospital

206-987-0037

alysha.thompson@seattlechildrens.org